





National Executing Agency: Alternative Life Association

UN Implementing Agency: United Nations Development Programme

Programme Partners: Vodafone Turkey Foundation

Number and Title of the Project: Dreams Academy

Project brief:

The objectives of the project are two fold:

To break social deprivation and improve opportunities for disabled individuals to be active and productive citizens by using arts as a means.

To develop a policy advisory note on local action for national follow up of Article 30 of the UN Convention on the Rights of Disabled, and the inclusion of recommendations in national planning instruments.



Part I. SITUATION ANALYSIS

A. The Background and Objectives

The Law on Persons with Disabilities (No: 5378, 1 July 2005) defines persons with disabilities as persons that have difficulties in competing with daily life and meeting their daily needs and that require protection, care, rehabilitation, guidance and support service, from birth or due to loss of physical, intellectual, psychological, emotional and social abilities at various levels.

The most comprehensive investigation on the number and disability types have been conducted by the State Statistics Institute in cooperation with the Administration on Persons with Disabilities (OZIDA) and the results were published in the year 2002. According to this survey, there is nearly 8,5 million persons with disabilities in Turkey, which constitutes 12,29% of the total population. The main disability is the physical disability with a percentage of 10 among all the groups. People that are considered disabled because of having chronic illness count to 75%. Groups of disabilities are presented in table below:

Groups of I	Disabilit	ies:	Market of the control	The state of the s	
Group	Total	% of Total	% Congenital	%Subsequent	%Unknown
Orthopedic	1,25	10	23,91	73,3	2,79
Seeing	0,60	5	20,41	76,32	3,27
Mental	0,48	4	47,92	49,89	2,19
Hearing	0,37	3	29,49	67,1	3,41
Speaking	0,38	3	46,63	50,16	3,21
Others*	9,21	75	N/A	N/A	N/A
Total	12,29	100		and the second s	

^{*} People having chronic illnesses

One of the major causes for disabilities in Turkey is caused by marriage of relatives, which contributes to increased rate of genetic deformities and disabilities. Causes of disabilities are presented in table below:

Causes of Disabilities:	e region of manner or a continuous series of the continuous series of t	approximate the source and source was	angerka ar matamasa S. F. est			
	Disability Types, %					
Causes of subsequent disability	Orthopedic	Seeing	Hearing	Mental		
Accident	41,17	25,45	11,03	9,33		
Illness	41,20	47,38	58,44	54,98		
Medicine usage	2,70	1,01	1,12	1,49		
Poisoning	0,19	0,24		0,84		
Malnutrition	0,76	0,45	0,25	0,66		
Drug addiction	0,09	.0,28	The state of the s			
Other	6,05	7,58	14,42	10,83		
Do not know	5,72	15,55	2,60	18,27		
Unknown	2,12	2,06	12,15	3,61		

A significant indicator with regards to the education of the disabled is that 36,33% of the total disabled population cannot read and write where most of them live in rural areas (43,44%). For the population with physical disability, visual, hearing, speech impairment and intellectual disability, 40.97% are graduated from primary school, 5.64% from secondary school, 6.90% from high school and only 2.42% have a university degree. These rates are much less in rural areas compared to urban and decreases considerably towards university level.

According to the recent figures announced by the Ministry of Labour and Social Security, the work power rate of persons with disabilities over age 12 is 22.19%, and 77.81 % is not involved in any work power. By September 2004, 31,189 persons with disabilities have applied the Public Employment Organization of Turkey (ISKUR) and 12,920 were employed. However, 75% of the persons with Disabilities registered-at the ISKUR do not have any occupation. In this respect, there is profound need for vocational rehabilitation in order to increase employment of persons with disabilities with adequate level of knowledge and skills in appropriate occupations.

There are also a considerable number of persons with disabilities (40-60% of the total disabled) for all the disability categories, who have not received any medical treatment.

According to the Existing Situation Report on Persons with Disabilities in Turkey, prepared by Japan International Cooperation Agency Turkey Office in 1997, disabilities are hidden by the families and the disabled are kept apart from the social life. Awareness on the subject among the society and even in the family is fairly low. There is enormous need for awareness raising, particularly in the relatively less developed parts of the country and increased integration of the disabled with the communities they are in.

The report also highlights the need for fostering partnerships with the private sector for increasing corporate social responsibility toward increased employment of persons with disabilities as well as various other inputs for direct use by the target group.

Art is one of the most important tools for the building up and evaluation of creative and productive individuals within society. As in many fields of social life, young disabled individuals have been deprived of arts field. These groups, who experience "social deprivation" because of their various physical and mental disabilities, represent "Major Minority". However for disadvantaged young group arts is the most important opportunity to produce new ideas and actively and equally participation to society.

Objectives:

Recognizing the significance of the problem in Turkey, Ayder, Vodafone Turkey Foundation and UNDP have initiated a project to break social deprivation and ensure disabled individuals to be active and productive by using arts.

This Project also aims to develop a policy advisory note on local action for national follow up of Article 30 of the UN Convention on the Rights of Disabled and the inclusion of recommendations in national planning instruments (e.g. Annual plans of the SPO).

Specific targets of the projects will be:

- To be the part of employment problem solution, by easing disabled individuals' employment in related sectors whose talents have progressed.
- By using the talents the disabled persons obtained in the social area where they live, individuals progress their self-esteem.

- To contribute in providing cultural harmonization, social rehabilitation and opportunity equality.
- To introduce- civil society consciousness and volunteering conceptto the society, to form a natural training area where young people improve themselves within the harmony of sharing, recognizing and accepting dissimilarities, adapting to differences, solving problems, productivity and creativity values.
- To unblock alternative, innovative, creative and productive spirit of people.
- To produce and apply alternative solutions to the problems in helezoni of "Unhealthy Society-Unhealthy Individual " reviving in consequence of arabesque attitude, degeneration, laziness, ignorance, alcohol-cigarette addiction.
- To provide the formation of a new dynamic power that will break social degeneration.
- To bring the youth that is suffering from life struggles together with universal society values, to support social talents and improve solidarity, to help them progress their standards to the point of high value "Global Citizen".

Beneficiaries:

Beneficiaries will be 420 disabled persons grouped according to their special needs. Gender balance will be closely monitored during the selection of the beneficiaries. The groups will separately include:

- Physically Handicapped
- Mentally Handicapped
- Audioally Handicapped
- Visually Handicapped
- Chronic Illness Groups
- Un-wealthy and disadvantaged Youth

Handicapped refers to physically and mentally disabled all groups; Spinal Cord Paralysis, Cerebral Palsy, Blindness, Deafness, Muscular Dystrophy, Amputation, Autism, Mental Retardation, Down Syndrome, Dyslexia and so on

Chronic Illness Groups refer to diabetes, asthma, epilepsy, muscular and articular, genetic illnesses.

Un-wealthy and Disadvantaged Groups refer to disadvantaged primary education, high school and university students, working youth and youth in need of special care, urchins and addicted individuals and youth groups

B. Relevance to the UNDP Country Program

The World Programme of Action concerning Disabled Persons:

The World Programme of Action concerning Disabled Persons (A/52/351), which has been prepared pursuant to General Assembly resolution 52/82, at its fifty-fourth session of the General Assembly, urges Governments to examine key social and economic policy issues related to equalization of opportunities for persons with disabilities, in particular

- (a) accessibility,
- (b) social services and safety nets, and
- (c) employment and sustainable livelihoods.

It discusses the emergence of awareness of a broad human rights framework to promote the social, economic and cultural rights as well as the civil and political rights of persons with disabilities. The broad human rights framework for persons with disabilities draws upon the considerable body of international norms and standards in the social, economic, cultural, civil, and political fields, and reflects international concern with development agenda that are participatory and inclusive and contribute to improved well being and livelihoods for all.

Inclusion of the human rights of persons with disabilities as specific policy concerns, in such documents as the Vienna Declaration and Programme of Action adopted by the World Conference on Human Rights, the Copenhagen Declaration on Social Development and Programme of Action of the World Summit for Social Development, and the Beijing Declaration and Platform for Action adopted by the Fourth World Conference on Women reflect international recognition of a broad human rights approach to advance the status of persons with disabilities in mainstream development.

The UN Convention on the Rights of Persons with Disabilities:

In resolution 61/106 of 13 December 2006, the General Assembly adopted the Convention on the Rights of Persons with Disabilities and the Optional Protocol thereto.

Government of Turkey has signed the Convention in December 2006. According to the Convention, Turkey is responsible to guarantee the full and equal participation of disabled in all social life activities. The Project is coming out from this ground. UN Disability Contract's related clause is as follows:

Article 30: Participation in cultural life, recreation, leisure and sport

- 1. States Parties recognize the right of persons with disabilities to take part on an equal basis with others in cultural life, and shall take all appropriate measures to ensure that persons with disabilities:
- (a) Enjoy access to cultural materials in accessible formats;
- (b) Enjoy access to television programmes, films, theatre and other cultural activities, in accessible formats;
- (c) Enjoy access to places for cultural performances or services, such as theatres, museums, cinemas, libraries and tourism services, and, as far as possible, enjoy access to monuments and sites of national cultural importance.
- 2. States Parties shall take appropriate measures to enable persons with disabilities to have the opportunity to develop and utilize their creative, artistic and intellectual potential, not only for their own benefit, but also for the enrichment of society.
- 3. States Parties shall take all appropriate steps, in accordance with international law, to ensure that laws protecting intellectual property rights do not constitute an unreasonable or discriminatory barrier to access by persons with disabilities to cultural materials.
- 4. Persons with disabilities shall be entitled, on an equal basis with others, to recognition and support of their specific cultural and linguistic identity, including sign languages and deaf culture.
- 5. With a view to enabling persons with disabilities to participate on an equal basis with others in recreational, leisure and sporting activities, States Parties shall take appropriate measures:
- (a) To encourage and promote the participation, to the fullest extent possible, of persons with disabilities in mainstream sporting activities at all levels;
- (b) To ensure that persons with disabilities have an opportunity to organize, develop and participate in disability-specific sporting and recreational activities and, to this end, encourage the provision, on an equal basis with others, of appropriate instruction, training and resources;
- (c) To ensure that persons with disabilities have access to sporting, recreational and tourism venues;
- (d) To ensure that children with disabilities have equal access with other children to participation in play, recreation and leisure and sporting activities, including those activities in the school system;

(e)To provide accessibility to the entertainment ,touristic,leisure and sports organisers' services.

UNDP Corporate 2008-2011 Strategic Plan

Persons with disabilities have been identified as a key group to be included for development in three out of four of the priority areas contained in the 2008-2011 UNDP Strategic Plan. These are poverty reduction and achievement of the MDGs, democratic governance, and crisis prevention and recovery.

In the poverty area and in terms of promoting inclusive growth, gender equality, and achievement of the MDGs, data collection and analysis of disabilities will highlight the issue and provide better resource allocation for basic social services to persons with disabilities. Our policy framework needs to take into account employment strategies for persons with disabilities and the incidence of HIV/AIDS amongst them that merits special concern due to their extreme vulnerability.

In democratic governance the areas of inclusive participation, strengthening accountable and responsive governing institutions, and grounding democratic governance in international principles have important policy and programmatic implications. Lack of access to polling stations and government response to protect persons with disabilities from abuse and neglect are two important issues which need to be addressed.

Crisis prevention and recovery also has significant ramifications for this vulnerable group as conflicts and natural disasters cause a sharp increase in the number of persons with disabilities. We need to not only address short-term emergency plans but also long-term recovery strategies as the existence of mine fields for example can lead to a continuous increase in disabilities over the years, even after peace treaties have been signed. In a post-crisis setting, the issue of reintegration and livelihood of people with disabilities need to be considered in programme and policy issues.

UNDP Policy and Programmatic Work on Disability

Within the above context, the corporate support for persons with disabilities should include human-rights based mainstreaming and special actions; partnerships and advocacies and the social model of disability which addresses the environmental impairment rather than physical impairment people with disabilities face.

A survey of the five Regional Bureaux identified over 50 UNDP Country Offices that are implementing or have recently completed over 100 programmes and projects regarding persons with disabilities. Many of

these projects include strengthening the capacities and empowering persons with disabilities, often through employment initiatives; a significant portion aim to help the families of persons living with disabilities; others address the particularly vulnerable group of women with disabilities.

This considerable body of practical experience provides a basis for the types of actions and "value-added" input UNDP needs to provide in the policy and programmatic areas of disability. These are grouped into eleven categories – data and information collection and analysis; advocacy and attitude change; promotion of new convention and followon to it; anti-discrimination, justice and human rights; national planning and policy development; capacity development and empowerment of people with disabilities; capacity development of national government; addressing disability issues by local government; improving access to information; improving access to employment of persons with disabilities and actions benefiting sub-groups of persons with disabilities and their families.

9th Development Plan of Turkey

The policy framework of the central government in Turkey is reflected in the 9th Development Plan which emphasizes a trend toward family oriented social support programs for children with disabilities who need protection, with a view to give opportunity to live and grow up with their families. The plan also stresses policies on leisure time activities, employment and social assistance for persons with disabilities. The significance prevails for the need for rearrangement of the services implemented for persons with disabilities.

EU Policy and Acquis Communautaire

The policy of EU regarding persons with disabilities is based not only in rehabilitation of the disabled people but also their integration to the society and considering the issue as a human right. Their adoption to the society and giving them equal opportunities are the main starting points. Transportation, environment, public health, regional development and social policies are also considering disabilities.

Turkey has prepared a National Plan for Adoption of EU Acquis, which includes the required measures and policy changes to fully harmonize its legislation to EU. The issue of disabilities is mentioned under the 7th Subtitle (Full Enjoyment of All Fundamental Rights and Freedoms by All Individuals without Discrimination). However, neither the Chapter 13: Social Policy and Employment, nor the Chapter 18: Education, Training

and Youth have specific items about persons with disabilities, a1though the issues are elaborated in regular reports.

UNDP Country Programme Action Plan of Turkey for 2006-2010

Likewise, the action and advocacy for poverty reduction defined within the Country Programme Action Plan of Turkey for 2006-2010 puts a target to increase the opportunities for the disadvantaged population, as well as engaging the private sector and civil society in Turkey's social inclusion and poverty reduction agenda.

C. Strategy

The disabled group who are discriminated from nearly all aspects of life and thus have no opportunity to independently improve themselves cannot attend artistic activities. However art improves and creates social leaders. Major minority who are sentenced to live beyond closed doors need to come out. Secret talents will be taken out and contribute to social wealth. A passage will be opened from an inactive to participant lifestyle. Offering equal opportunities and full participation supply is project's most humanitarian and legal basic.

Project targets alternative talent improving workshops for disabled and disadvantaged. Workshops will have areas of interest as follows:

- Vocal Music
- Rhythm
- Dance
- Instrument Playing
- Music (Dj)
- Film
- Animation

Methodology will be as follows:

- Project web site will be created.
- Target group will be contacted through various communication means.
- Concerned beneficiaries will be elected by one-to-one interviews.
- Main list of 420 persons in equal numbers of both men and women, who will be participating through 1 year will be determined.
- A list of 80 additional beneficiaries will be determined in case of need.
- Leader and trainers need to be graduated from Art Academies.
- Volunteers will be called. One volunteer per participant is aimed.

 Project information meeting will be held for Vodafone Turkey staff. Volunteering duty fields will be determined.

 Participants, grouped according to their disability groups, age and habitation areas as 20 persons will be invited to Project info meeting for 1st workshops period as 140 persons totally.

Workshop leaders and trainers will realize 20 person classes.

 Evaluation reports will be prepared and followed by Project coordination and independent supervisors.

 Monthly Project e-bulletins, printed bulletins will be shared with public.

 After 3 months period, subsequent 1 month evaluation reports will be resulted.

 Workshop groups and talented best trainees will stage their performance.

 A documentary of workshops and performances will be filmed throughout the life span of the project.

D. Institutional Framework

Vodafone Turkey Foundation:

Vodafone Telekom Company is the first GSM operator of the UK, established in 1985. As of now it is known to be world's leading mobile telecommunications company, with a significant presence in Europe, the Middle East, Africa, Asia Pacific and the United States. Vodafone started its business in Turkey on 24 May 2006 by purchasing 100% share of Turkish Telsim Company.

Vodafone is a committed company to ethical business conduct. The company's CSR policy for 2005-2010 priorities:

- Maintain high ethical standards
- Understand and respond to the stakeholders' priorities
- Ensure the operating standards are consistent across the Group
- Deliver on the promises in three key areas:
- esponsibility to the customers
- euse and recycling of mobile phones
- energy and climate change
- capture the potential of mobile to bring socio-economic value through access to communications.

As a part of the strategy of Global Vodafone Foundation, a local foundation was established in Turkey to support the community and environment related activities. Main objective is to contribute to Turkey's transformation process into an information society.

Ayder:

The Alternative Life Association, a non-governmental organization that was established in and incorporated under the laws of Turkey, with the purpose of increasing awareness on the needs of socially and physically disadvantaged people, their integration into social life; and developing partnerships among disadvantaged groups and with the governments, local authorities and the private sector. The Ayder is a signatory of the UN Global Compact and committed to the realization of the MDGs.

AYDER aims to create alternative and innovative social projects which include education, sports, tourism and health elements for the handicapped and disadvantaged groups and thus convert this "major minority" to a productive and active society that can take part in social life independently.

Main activities of AYDER are:

Alternative Camp. In 1997, Alternative Camp developed in the Mediterranean with the motto "Diving is Freedom" and since then has led the field in diving for handicapped people from different groups. Alternative Camp is a volunteer effort that strives to establish a foundation for integration of handicapped people into the society through sports, education and vacation. Among its many goals is to create social awareness by bridging the gap between different disability groups, different age and gender groups and people of different cultures and languages.

<u>Barrier-Free Tourism</u>. "Barrier-free Tourism for Everyone" project has been working to ensure that handicapped people, old people and people with diseases can travel free of restrictions and to ensure this we have been working to restructure tourism structures to establish accessibility for everyone.

Reha Istanbul. Alternative Camp actively participates in Reha Istanbul which is an organization to bring together NGOs, private and social enterprises to find cooperative solutions for chronic problems of handicapped, old and other disadvantaged groups.

UNDP:

UNDP is the UN's global development network, an organization advocating for change and connecting countries to knowledge, experience and resources to help people build a better life. UNDP has been supporting proven solutions in developing countries to the common development challenges of the urbanizing world. It promotes the practical ways in which public, private and civil society sectors work together to improve governance, eradicate poverty, provide access to shelter, land

and basic services, protect the environment and support sustainable development.

UNDP Turkey Office runs projects that support and/or engage in activities where disabled persons have been sole beneficiaries.

These activities include:

- (1) a private sector partnership initiative with the Coca-Cola Company which provides financial and technical support to youth platforms to address local development challenges including the rehabilitation of disabled through sports, music and cultural activities. Through this, the CO has contributed the visibility of people with disabilities in a way which calls attention to the special needs of disabled, resulting in local government planning and budgeting for activities to benefit the disabled. More information is available at www.hayataarti.org.
- (2) In addition, the UNDP supported Local Agenda 21 Program in Turkey has resulted in the establishment of city councils in over 100 cities across Turkey. The city councils are consultative bodies of municipalities. They are comprised of citizen platforms, including platforms of women (women's councils) and youth. In over 30 cities, the members of the city councils have established platforms for rights of the disabled, advising municipalities on urban services provision for the disabled, including advocacy for care facilities and for urban architectural interventions and for transportation. Through these initiatives, the CO has advocated for budgeting of local expenditures dedicated to disability related services and empowered citizen platforms to monitor them. More information is available at www.la21turkey.net.



Part II. Results and Resources Framework

assistance through dialogue	Ű	ment	1. Break social deprivation	Intended Output Targets Outputs	Intended Outcome as stated in the Country Results Framework: Pro through partnership with civil society and private sector for social and econ levels of society to achieve the MDG targets for all Project title and number: Disabled Academy
International Personnel - Senior Advisor for policy document	- 7 Workshop leaders (\$700/mn/person)	bled - Project Manager e active (\$1,500/month)	rivation National Personnel	Inputs	Intended Outcome as stated in the Country Results Framework: Pro-poor policies developed through partnership with civil society and private sector for social and economic development at all levels of society to achieve the MDG targets for all Project title and number: Disabled Academy
15,000	58,800	18,000			ment at all

									plans of the SPO)	instruments (e.g. Annual	recommendations in	Rights of Disabled and	the UN Convention on the	local action for national	2. A policy advisory note on
- Stationery	- Printer	- Computer	- Projektor	- Multimedia set	- Turn table	- 10 Training kmrlar	- Video Camera	- Audio Equipment	- 20 Wind, stringed	- 20 Rhythm Tools	Equipment and stationary	- Int travel (advisor)	(\$1,750/mn)	- All transport	Travel
1,000	700	1,500	1,500	1,000	1,500	2,000	2,000	2,000	2,000	2,000			5,000	21,000	

TOTAL	- NGO fee	- GMS	Management Services	Audit & Micro Assessment	- Visual materials	- Web site	- Documentary	Publishing, promotion and Communication	- Impact Evaluation Research	Monitoring and Evaluation	- 10 NGO Seminar	- Launch of the Project	Conference and Seminars
220,000	10,000	10,000		8,000	5,000	5,000	10,000	,	10,000		10,000	12,000	

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Part III. Management Arrangements

Ayder, in cooperation with Vodafone Turkey Foundation and UNDP Turkey will be responsible for the execution of the project. UNDP Turkey will be responsible with the pertaining activities described under the institutional framework above.

The designated Project Manager will be fully responsible for the coordinated work of the project and ensure the intended outputs are fully achieved within their time restrictions.

Part IV. Monitoring and Evaluation:

In order to make the project more visible, credible and to make the implementation more transparent, relevant stakeholders including key beneficiaries, NGOs, and media will be consulted at the beginning of the project and during the final evaluation.

The monitoring and the evaluation of the PA will be carried out in accordance with the principles and procedures designed by UNDP. Logs will be used to keep track of potential problems, risks, lessons learned, and progress.

To fulfill this purpose the following are needed:

- Quarterly Progress Reports: The Ayder, with the support of the Vodafone Turkey Foundation and UNDP will prepare quarterly progress and financial reports for this project, covering all the activities in all the participating countries.
- Final Terminal Report: The Ayder will submit a final terminal report to the Steering Committee within 2 months after the completion of the project.

Part V. Legal Context

The PA project document shall be the instrument envisaged in the Supplemental Provisions to the Project Document, attached hereto. The host country-implementing agency shall, for the purpose of the Supplemental Provisions to the Project Document, refer to the government cooperating agency described in the Supplemental Provision.

The following types of revisions may be made to this project document with the signature of the UNDP Resident Representative only, provided he

or she is assured that the other signatories of the project document have no objections to the proposed changes:

- (a) Revisions in, or addition of, any of the annexes of the project document (with the exception of the Standard Legal Text for non-SBAA countries which may not be altered and agreement to which is a precondition for UNDP assistance).
- (b) Revisions which do not involve significant changes in the immediate objectives, outputs or activities of a project, but are caused by the rearrangement of inputs already to or by cost increases due to inflation; and
- (c) Mandatory annual revisions, which rephrase the delivery of, agreed project inputs, or reflect increased expert or other costs due to inflation, or take into account agency expenditure flexibility.

ANNEX I

Terms of Reference of the National Project Coordinator

- The National Project Coordinator ensures the coordination of project inputs and outputs between the Ayder, Vodafone Turkey Foundation, on the one hand, and UNDP on the other.
- Maintains close contacts with UNDP indicating foreseeable changes in work-plan and proposing realistic amendments and budget revisions.
- Ensures that suitable working conditions are maintained at the duty station for project management and that project manager performs in accordance with his/her job description.
- Monitors progress of the project according to the work-plan and informs UNDP in time of any foreseeable delays.
- Ensures that the respective interest, active involvement and contributions of all project partners are sustained through the project period.
- Ensures that project activities are conducted and concluded in a timely, satisfactory and coordinated manner.
- Ensures compliance with UNDP's NEX procedures.
- Facilitates procurement of goods and services and recruitment of project personnel in accordance with UNDP rules and regulations.
- Develops and oversees monitoring and evaluation efforts.

ANNEX II

Terms of Reference for the Project Manager (PM)

The Project Manager is responsible for day-to-day management and implementation of the project activities. He/she also provides technical and administrative support to the project activities. More specifically, his\her responsibilities are as following:

- Ensures the timely and effective management of the activities as scheduled;
- Identifies trainers, volunteers and trainees to be involved (in consultation with the Steering Committee and UNDP);
- Develops scope of work and respective curriculum for the training activities;
- Prepares technical, policy and briefing papers as requested;
- Helps organize the scheduled trainings/consultations/workshops and Steering Committee meetings;
- Prepares quarterly progress report of the activities performed;
- Controls the expenditures and otherwise ensure adequate management of the resources provided;
- Coordinates and supports the work of all trainers;
- Interacts closely with all relevant stakeholders and the Steering Committee members;
- Facilitate, guides and organizes all relations with the local youth committees, local administrations, and governors within the target regions
- Fosters/facilitates and establishes and maintains links with other Ayder, UNDP or Vodafone Turkey Foundation's relevant projects and other related national and international projects;
- Oversees and contributes to finalization of project outputs, such as the organization of workshops, seminars and trainings;
- Regularly reports to UNDP, Ayder and Vodafone Turkey Foundation.

ANNEX III

Terms of Reference for the Project Steering Committee (PSC)

The duties and operating rules of the above PSC are as following:

- PSC provides guidance and support to the project management and counterparts during the implementation process of all project activities.
- PSC will oversee monitoring and evaluation of the project, and make necessary comments on the curriculum developed by the Ayder, UNDP and Vodafone Turkey Foundation;
- PSC regularly receives information on the status of the implementation of the project activities and problems encountered;
- PSC meets three times during the project lifetime. In special cases the PSC shall meet upon the initiative of the Project Manager;
- PSC will operate on the basis of consensus in accordance with its Rules of Procedure agreed on its first session.

GOVERNMENT OF TURKEY/ UNITED NATIONS DEVELOPMENT PROGRAMME

Project number:

Project title: Dreams Academy

Duration:

1 year

Project Site:

Turkey

Intended Outcome: Pro-poor policies developed through partnership with civil society and private sector for social and economic development at all levels of society to achieve the MDG targets for all.

MYFF Service Line:

Implementing Partner: UNDP Turkey

Estimated Starting Date: May 2008

Estimated Ending Date: April 2009

UNDP and Cost Sharing Financing:

a) UNDP:

TRAC

US\$ 0

(b) Cost Sharing:

Vodafone Turkey F. State Planning Org. US\$ 180,000 US\$ 40,000

TOTAL:

US\$ 220,000

(GMS rate: 5 %)

L/PAC review date:	Government Inputs (local currency): (in kind) (in cash) \$ 40,000 CDVAT
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